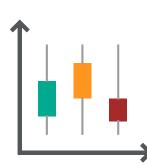


## **Research Finds Financial Education Interventions has Positive Effects** on Student Behavior

Research finds interventions 3-5 times more effective

## **The Context**

Financial education has been an increasing priority for states in the recent years. In August 2022, there were 34 active bills in eight states focusing on K-12 financial education legislation. In 2022, four states passed legislation requiring a financial literacy class for high school graduation. Considering these bills, it is pivotal to understand the effectiveness of financial education programs. A meta-analysis study by a team of researchers sought to answer the question: do financial education programs affect financial knowledge and behaviors?



This study examined data from 76 independent financial education randomized experiments



and over 160,000



The financial education programs reviewed in the study span many settings, including classrooms, workplaces, and media outlets.

## The Impact





- Financial education interventions are 3 to 5 times as effective in improving financial knowledge and behaviors as the previous meta-analysis on financial education programs
- Positive effects on financial knowledge and behaviors
  - Results were most notable in increasing financial knowledge and improving financial behavior (i.e., budgeting, saving, and credit)





Financial education, on average,

- Relatively low cost per participant for all studies which reported this data
- Effects are comparable to reading & math interventions/public campaigns Improvements in financial knowledge are of similar size
  - Improvements found in financial behavior are comparable to improvements found in meta-analyses of anti-smoking intervention, health interventions, and energy conservation

to improvements in math and reading interventions



## Next Steps



student population(s).

programs that would most likely help your

similar results or targeted the same outcomes Hard to quantify specific effects in aggregate

Not all financial education programs produced

- due to the differences in outcome. For example, we cannot definitively say that interventions lead to specific savings increases or credit score increases since outcomes varied across the studies in the meta-analysis.
- Because the effects of financial education can differ across demographic groups, seek guidance on the types of financial education



