

Researcher

□ At a minimum, the principal investigator has a master's-level degree in a discipline relevant to the research and the greater research team has at least one member with a terminal degree.

 \Box The principal investigator is affiliated with a U.S. nonprofit college, university, research organization, or other 501(c)(3) nonprofit organization.

□ If the research involves human subjects, the principal investigator will ensure the project gains approval or exemption from the institutional review board at the affiliated organization.

□ The principal investigator has no conflicts of interest and ensures any additional members of the research team also are free from conflicts of interest.

Organization

□ The research will be conducted at an organization that has been designated tax exempt under the Internal Revenue Service Code Section.

□ The organization does not discriminate on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation or veteran status.

Project

 \Box The research question requires rigorous empirical or theoretical analysis.

□ The research will be of the same quality exhibited in scholarly academic journals.

□ The proposed project outcomes are impactful to the field of financial well-being and are directly relevant to the financial well-being of the public.

□ The scope is domestic (i.e., the proposed project involves the direct study of U.S. households and individuals).

□ The project does not include the development, execution, evaluation, expansion or

administration of specific programs, courses, curricula or other products.

□ The project does not have commercial or proprietary elements.

Funding Priorities

More information on NEFE's finding priorities can be found at:

https://www.nefe.org/research/get-funding/funding-priorities.aspx.

Please check the box for each of NEFE's funding priorities that your project aims to address.

□ **Measurement:** Studies that re-evaluate current financial literacy metrics and how financial literacy, behavior, perception, knowledge and skill can be measured more effectively.

□ **Systemic Inequality:** Studies that investigate knowledge, skill and wealth disparities, especially among populations that are statistically more likely to experience systemic barriers to improving their financial well-being.

□ **Data and Methodological Limitations:** Studies that examine bias—specifically as it pertains to personal finance— to help our field identify knowledge gaps and to strengthen research data and design by including traditionally less heard voices.

□ **Youth Focus:** Studies that examine inconsistencies in exposure to financial education among youth in the U.S. as well as variations in financial socialization and education within family units.

NEFE's Vision:

NEFE envisions a nation where everyone has the knowledge, confidence and opportunity to live their best financial life.

NEFE's Mission:

NEFE champions effective financial education. We are the independent, centralizing voice providing leadership, research and collaboration to advance financial well-being.

https://www.nefe.org/research/get-funding/eligibility.aspx.